

Achieve Your Professional Dreams and Goals

GSU nursing programs prepare nurse leaders who address the challenges of local, regional, national and global healthcare reform. Our program focuses on providing quality, holistic care, creating healing environments and building caring communities. The GSU nursing faculty includes Advanced Practice Nurses, seasoned educators and doctorally-prepared researchers who provide students with an exceptional educational experience. The Doctor of Nursing Practice degree program has been offered by GSU since 2008.

The DNP provides a professional practice doctorate in nursing designed for applicants to matriculate at two entry points: post baccalaureate or post master's degree with a major in nursing. The degree prepares the graduate for a career in one of the following concentrations:

- Direct practice
- Community behavior
- Leadership/administration
- Practitioner/educator

The sequence of courses provides the DNP graduate with the skills to assume leadership in meeting the healthcare needs of clients in a variety of settings. The program emphasizes the care of vulnerable populations. Admission to the DNP is competitive. Only a limited number of applicants are admitted to the program. The annual application deadline is March 1.

Built for You – the Working Nurse

The Doctor of Nursing Practice degree program is offered in a manner that considers the needs of the working nurse. Students typically enroll in two courses each term.

DNP Accreditation Status

Accreditation/Approval to grant the degree was bestowed by the Illinois Board of Higher Education in December, 2007, and approved by the Higher Learning Commission. The GSU Nursing faculty is participating in the candidacy process toward accreditation of the DNP program through the Accreditation Commission for Education in Nursing.

Learn More

Email NursingAdvisor@govst.edu, call Julie Anderson at 708.534.4086 or visit the Department of Nursing website at www.govst.edu/dn.

Apply at http://www.govst.edu/Admissions/Apply_Online/ by March 1.

Fact

The education system should provide nurses with the tools needed to evaluate and improve standards of patient care and the quality and safety of care while preserving fundamental elements of nursing education, such as ethics and integrity and holistic, compassionate approaches to care.

Source: The Future of Nursing: Leading Change, Advancing Health, Institute of Medicine, 2010



Required Courses Post-Master's Entry (44-47 Hours) Core Courses (29 Hours)

DNP 8171	Healthcare Leadership (3)
DNP 8172	Diversity, Spirituality & Social Issues (3)
DNP 8173	Policy, Power & Politics in Nursing Leadership (3)
HLSC 7500	Inter-Professional Collaboration (3)
HLSC 8400	Information Management Nursing Decision Support (3)
HLSC 8300	Epidemiology (3)
HLSC 8350	Responsible Conduct of Research (3)
HLAD 7105 or STAT 8260	Applied Research Methods for Health Administration (3) Advanced Statistics in Behavioral Health (3)
DNP 9180	Nursing Leadership Internship (2)
DNP 9181	Advanced Evidenced-Based Nursing Practice (3)

A student may repeat only one nursing course in which a grade of "C" or less is received before being academically removed from the program.

Role Development Courses (10-13 Hours)

Practitioner/Educator Role

NURS 8610	Curriculum Development in Nursing (3)
NURS 8611	Instructional Methods in Nursing (3)
NURS 8612	Measurement & Evaluation in Nursing (3)
DNP 9510	Practitioner /Educator Role Residency (4)

Community Behavior

HLSC 8750	Healthcare Organizational Behavior (3)
DNP 9280	Population-Based Healthcare Delivery Systems (3)
DNP 9281 or HLSC 9200	Risk Management in Population Health (3) Healthcare Security & Disaster Preparedness (3)
DNP 9520	Community Role Residency (4)

Leadership/Administration Role

DNP 9380	Nursing Leadership, Innovation & Entrepreneurship (3)
HLAD 7107	Economics of Health Administration (3)
DNP 9530	Leadership/Administrator Role Residency (4)

Direct Practice Role

DNP 9480	Care of Vulnerable Populations (3) Elective (3)
DNP 9540	Advanced Practice Role Residency (4)

Scholarly Project (5 Hours)*

DNP 9600	Introduction to Capstone Proposal (1)
DNP 9601	DNP Proposal Development (1)
DNP 9602	DNP Proposal Development II (1)
DNP 9961	Scholarly Project (2)

The DNP scholarly proposal and project courses may take more than one semester and are guided by the student's doctoral committee.

Total: 44-47 Hours Minimum

Required Courses Post-Baccalaureate Entry (86-89 Hours)

The post-baccalaureate option requires that the student complete one of the following four programs of study prior and in addition to those required for the Post-Master's Option:

Clinical Nurse Specialist in Adult/Gerontological Health (42 Hours)

Please see our website: www.govst.edu/chhs/dn/msn

Nursing Executive & Innovative Leadership (42 Hours)

Please see our website: www.govst.edu/chhs/dn/msn

Family Nurse Practitioner (44 Hours)

Please see our website: www.govst.edu/chhs/dn/msn

Required Courses Post-Master's Option (44-47 Hours)

Total: 86-89 Hours

Attention Foreign Applicants:

Applicants with degrees from countries other than the United States must have their international transcripts evaluated by a NACES (<http://www.naces.org/members.html>) approved agency, unless the applicant is affiliated with one of Governors State University's recruiting agencies - INDUS or College Study US. If applicant is affiliated with a GSU recruiting agency, an in-house evaluation will be performed by a Foreign Credential Evaluator in the Office of International Services. Applicants must assume all responsibility for fees associated with testing and evaluating. All required credentials must be on file in the Office of Admissions before an applicant can be admitted to the program.

05/16/19

